



BEFORE AND NOW

## Quality New York Makes a Difference

The Quality New York Partners are pleased to send you the seventh issue of the QNY NEWS. This bi-annual publication is distributed to all licensed center-based programs and supporters of quality early care and education in New York City. QNY NEWS provides the latest information on NAEYC Accreditation, the developments in the QNY project and is a resource for all NYC child care programs.



Since our last issue of QNY NEWS, four additional programs have received NAEYC Accreditation. We heartily congratulate **Battery Park City Day Nursery, East Tremont Head Start 2, Georgia L. McMurray Day Care Center, and Little Stars Day School** on achieving this milestone.

We invite you to join our QNY Network of Accredited Programs, facilitated by QNY Bank Street (page 7). We have many more programs in the pipeline waiting for their commission decisions and validation visits in the coming months.

As the current accreditation system winds down, we are preparing newly enrolled programs to begin their quality improvement plan so that they are ready for the new accreditation materials that will be available in Dec. 2005.

We also look forward to celebrating all QNY accredited and participating programs at a special reception this fall hosted by United Way of New York City. It provides us with the opportunity to bask in our achievements and honor the hard work of the early care and education programs in the project.

We are often asked why should my program become accredited? What are the benefits of gaining accreditation?

### What Accreditation Can Bring to Your Center

NAEYC Accreditation is known for its quality standards for early childhood programs. Over 75 programs have been pursuing accreditation with the assistance of QNY. Looking back over the last 3 years, we have seen programs working towards change and growing in the following areas: teaching & classroom environments, administration & supervision, and working with families. Here are some examples of what can happen when your program works toward accreditation.

#### Teaching/Classroom Environments

*Before*, walking through some centers there was a noticeable inconsistency between the quality from room to room. Curriculum was unstructured and children were engaged in random activity. [CONTINUED ON PAGE 3]



# What is Quality New York?

Quality New York (QNY) is a comprehensive initiative to engage early childhood programs in New York City in ongoing quality improvement towards the achievement and maintenance of NAEYC accreditation standards. QNY is a lead initiative of United Way of New York City's Early Education Action Area.

## Why?

*Why does New York City need Quality New York?*

- More than 1,800 child care centers operate in New York City
- Just over 100 of the city's licensed child care centers have achieved NAEYC Accreditation
- NYC faces an enduring, systemic crisis in child care quality
- QNY is a citywide facilitation project so all NYC center-based programs have an opportunity to benefit
- QNY hopes to spur a greater profile for accreditation to encourage pursuit of national standards

## What?

*What are the goals of Quality New York?*

Quality New York seeks to increase the quality of early care and education programs in New York City by:

- Increasing the awareness and understanding of NAEYC accreditation and the accreditation process among NYC child care programs
- Improving and maintaining the quality of early care and education programs participating in QNY
- Providing NYC with an expanded pool of trained professionals and mentors who are well versed in accreditation through our quality advisors
- Acquiring reliable information about what kinds of intervention are most effective for promoting accreditation and for helping programs to attain higher levels of quality

## How?

*How does Quality New York help programs become accredited?*

QNY aims to demystify and explain the NAEYC accreditation process. We help programs, parents and public officials better understand its value. Participating programs receive:

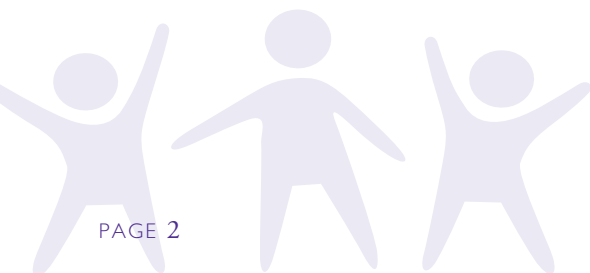
- Accreditation facilitation
- Accreditation support groups for directors
- Professional training to meet the accreditation standards
- A Quality Advisor to provide tailored assistance
- Accreditation Information sessions for early childhood programs
- Technical support and consultation throughout the accreditation process
- Newsletter and presentations that explain both the process and the value of accreditation

## About the Partners

**Bank Street College of Education**, a recognized leader in early childhood education, is an independent fully accredited graduate institution located in New York City.

**Child Care, Inc. (CCI)**, a resource and referral agency, works to expand the supply of quality child care and school-aged education in New York City through public policy, training and technical assistance to home- and center-based programs.

**Federation of Protestant Welfare Agencies (FPWA)** is a leading social service support organization in New York City and an advocate for the poor and underserved. Among its many programs, the Accreditation Facilitation Project provides technical assistance and training to 250 child care centers.



[CONTINUED FROM PAGE 1]

**Now**, as you walk through you see similarities and continuity between the classrooms. Each classroom has working interest centers, children are engaged in specific activities of their own choice, places are available for children's work to be displayed and daily schedules are posted that meet the developmental needs of that group. A curriculum thread is evident in each room.

### Administration

**Before**, directors complained that the staff never followed through on what was asked of them. The directors said daily class walkthroughs informed them what was happening in each class. Workshops were randomly attended and evaluations were haphazardly administered.

**Now**, the directors hold regular scheduled meetings, staff take responsibility for follow through and report back to the director, every staff member knows their supervision schedule and each staff member receives professional development to fit their individual needs. Annual evaluations of staff, director and the program as a whole are carried out.

### Families

**Before**, a director might hand out to new families 22 individual xeroxed pages of information when they registered. The director expected parents to read the pages and understand a lot of center information.

**Now**, the center has an orderly parent handbook on a computer file that contains all that information in one location. It can be edited and updated on a regular basis as needed. The parent handbook is given out at an initial meeting and reviewed with the parents. Parents are now better able to follow through on the program's expectations for families.

Do you recognize your program in the "before" picture? **Join QNY to reap the chance to make these kinds of transformations in your center.**

So what have we learned after three years? That the changes occurred over time and everyone needs to have a lot of patience and stick-to-it-ness. First comes the recognition by the director that something needs to be different. It is at this time that you need to analyze the situation. It can be a challenge when you do it by yourself. This is where Quality New York can be part of the process. We assist these programs to do a self-study using materials from NAEYC. Additional support comes from a monthly director meeting that gives directors a chance to discuss and problem solve together under the direction of a facilitator. Professional development is a key component to assist staff to change and Bank Street College provides workshop series for both teachers and directors; but directors need site-specific assistance and that comes from a Quality Advisor who is assigned to work individually with programs. Together, they create a program improvement plan to plot the road to accreditation. The director gets a working team together which includes the staff and the families, and the changes begin that benefit everyone. That is some of what we learned!



A NEWLY ACCREDITED QNY PROGRAM

## East Tremont Head Start Success!

On her first visit to East Tremont Head Start in the Bronx, Ms. Teddy De Soya, their Quality Advisor, asked the crossing guard directions to the center. The guard pointed towards the center and replied, "They treat the children so well there and they respect them."

East Tremont Head Start was founded in 1964 with one site and now has 5 sites serving almost 300 children. Ms. Maria Garcia, the Executive Director, began working on accreditation in 1998. They were well on their way with the process when they had to move out of their site and find another. Finally they located a site in a church on Crotona Avenue and began to prepare the location for the children. They currently serve 60 children in three classrooms at that location.

East Tremont Head Start had begun accreditation before Quality New York existed and restarted their accreditation process when they joined QNY. One of the challenges they faced was the limited space in the site especially for gross motor activities and storage. Although they have ample materials there is very little room for play or storage. One of the things they worked on with their Quality Advisor was room arrangement. Now each room is divided into activity centers that are clear to both adults and children. The staff also stores some of the materials and rotates what is out for the children. This both rekindles interest and creates more space to actually use the materials.

The staff really bought into the accreditation process and worked very closely with the Quality Advisor to implement the suggestions for program improvement. In addition to creating activity areas in the classrooms, the staff began to work with particular children and classroom areas. This helped the flow of the classroom greatly. In addition, the staff focused on transitions and began to use songs and other techniques to facilitate smooth transitions. Many staff members attended the Bank Street Training sessions and brought back ideas to their colleagues. When changes were made in the classrooms, the staff and parents truly enjoyed the excitement and delight reflected in the children's faces.

The staff practiced health and safety routines such as hand washing and food preparation, over and over. When the validation visit happened these practices had become automatic. The program has not yet been able to create a true staff lounge but is still aiming to do so soon.

When they received their accreditation this summer, several staff members said, "When do we start on the next site?," clearly eager to spread quality improvement to their sister centers!!

## ACS Honors QNY Accredited Programs

Congratulations to **Boys and Girls Harbor**, **Graham Windham** and the **YWCA**. The New York City Administration for Children's Services (ACS) recently honored four of their early care and education programs for excellence in providing services to young children and their families. ACS selected from programs that have earned accreditation from the National Association for the Education of Young Children (NAEYC). The NAEYC accreditation is an arduous process involving self-study over many months, implementing strategies for continuous quality improvement, and a validated capacity for excellence by NAEYC Academy representatives. We are proud to have provided guidance and training through our accreditation facilitation project so they could realize their goal. **Boys and Girls Harbor Preschool**, **Graham Windham's Finest Child Care Center**, and the **YWCA's Polly Dodge and Richmond Early Learning Centers** received their recognition at the annual ACS conference held at Hostos Community College on June 17.

# NYCAEYC Leaders in Early Educators Professional Development



New York City Association for the Education of Young Children (NYCAEYC), the local chapter of the National Association for the Education of Young Children (NAEYC), is an active member of the early childhood professional community in NYC. We are there for YOU! The Governing Board and Committee members function as advocates, educators, researchers, and colleagues to infuse our community with resources and information on early childhood.

As advocates, NYCAEYC has worked to raise awareness and influence public policy at the local and state level around teacher issues, such as compensation, professional development, licensing, and recruitment and retention funds. The organization was a partner in planning the statewide Virtual Strike, designed to raise awareness about these key areas of concern in our field. The Strike took place from September 26-30, 2005 in early childhood centers statewide. Participation throughout New York City (referred to as "Stand for Children"), as well as the state, was high, and community events drew positive media and political attention.

On October 21 and 22, 2005, NYCAEYC held its Annual Conference at The City College of New York. Keynote Speaker, Vivian Gussin Paley, filled the Great Hall with her insights about children's play and story-telling techniques. Over 30 workshops took place throughout the day, focused on supporting teachers as they investigated new ways to bring quality into their classrooms. Forums for directors, infants and toddler education, and bilingual education, were individualized to address the unique needs of specific professional groups within the field. A special forum was held on NAEYC Accreditation, to highlight changes to the system, led by the association's Executive Director, Mark Ginsberg.

As the organization moves forward, its goals are to continue to provide the NYC early childhood community with professional resources. The Membership Committee, Directors Committee, and Student/New Teacher Committee meet regularly to create opportunities for networking and professional development for members as well as non-members. *The Week of the Young Child (WOYC)* Committee works by design to organize, promote and celebrate the importance of childhood with early childhood centers throughout the five boroughs. This year, WOYC is April 2-8, 2006.

The Accreditation Committee distributes information and resources that educate people about and promote NAEYC accreditation. This year, in collaboration with Quality New York, the Accreditation Committee will be leading a network for directors who have received accreditation.

For information about how to become a member of NAEYC, how to become a member of a NYCAEYC committee, or for a calendar of Upcoming Events, please visit our website, [www.nycaeyc.org](http://www.nycaeyc.org) or call 212.807.0144. Members can also look forward to receiving their quarterly newsletter, which will provide this information, as well as updates about local happenings in the organization and the field in general.

## New QNY Web Site!

# [www.QualityNewYork.org](http://www.QualityNewYork.org)

At long last, Quality New York has acquired our own URL, [www.QualityNewYork.org](http://www.QualityNewYork.org) and has developed a home page for easy access to basic information about QNY. You can download the QNY application to participate in accreditation facilitation or link to all our partner web sites and to NAEYC. You can also print copies of our newsletters.

The site will be expanded during the coming months to include many other resources and information about training opportunities in QNY and in the New York City early education community. Please check it out and pass the URL on to your fellow program directors.

## New On-Site Workshops Offered to QNY Programs

As Quality New York continues to grow and support programs working towards accreditation, this past year we added a new component to our project. Bank Street, the training coordinator of our partnership, offered three QNY programs the opportunity to have one half-day (3 hour) on-site workshop. The following criteria were essential to be selected: participation in QNY, willingness to close the school for a professional development day so all staff could attend, space provided with adult facilities, and a minimum of 20 teachers who teach children within a 2 year age range. Programs were then selected on a first come first serve basis. Trained Quality Advisors and Bank Street Staff Developers conducted workshops.

These workshops were tailored to meet each of the programs individual needs based on the director's request and ongoing discussions with the facilitator. The 3 programs that received an on-site workshop are listed below along with their workshop topic.

- **Cypress Hill Child Care**  
Challenging Behaviors
- **Sunshine Developmental**  
Room Arrangement
- **East Tremont Head Start**  
Lesson Planning Using Active Learning

Feedback from the workshops has shown that they were effective. One director stated, "Everybody is still making reference to things she said and the resources she provided." QNY again offered 3 on-site workshops this fall. Applications only went out to programs who were new to QNY or who do not have a Quality Advisor visiting them, as a way of providing them with additional support. The following programs will be receiving on-site, individualized workshops: Bloomingdale Family Center, The Maple Street School, and MARC After-School and Preschool Program. QNY will be accepting applications for on-site workshops in spring 2006—so keep your eyes on your fax machines after the New Year!

STAFF AND QUALITY ADVISORS TRAINED

## Focus on Professional Development for QNY Leadership



Top row: Delois Pickett, Teri N. Talon, Wendy Kamaiko-Solano, Candida Brooks-Harrison, Carole Margolin, Hilary Abel, Judy Ennes, Tracey-Lee Drummond Lucas, Margaret Doherty-Rodriguez, Pedro Cordero, Lillian Oxtoby, and Alison Pepper. Bottom row: Mary Hayes, Jill M. Bella, Toni Liebman, Suzanne Dohm, Barbara Kasavana, Ellen Hofstetter-Jaffe, Ora Wagenberg, and Maria Benejan.

Quality New York promotes continuous professional development for all Early Childhood professionals. We provide training for preschool and toddler teaching staff to ensure that they are up to date on current research and developmentally appropriate practices. We encourage directors to attend training that support their continued growth in the areas of supervision, evaluation, and program administration.

QNY realizes that for our partnership to remain strong and to continue to provide our centers with the highest quality of professional development services, we must also grow and learn. This past summer our staff and advisors have participated in numerous professional development opportunities.

- **May:** Six of the QNY staff traveled to Chapel Hill, NC to attend a five-day in-depth training on the ECERS-R at the *Frank Porter Graham Institute*. We conducted observations in various local preschools, reviewed the ins and outs of the tool, became reliable with each other (confirming consistency in the assessment tool), and explored how to effectively use the instrument to create improvement plans.
- **June:** Nine QNY representatives attended *NAEYC's Professional Development Institute (PDI)* in Miami, FL. We attended forums and workshops on the reinvention, accreditation facilitation, as well as various presentations to enhance our understanding and implementation of leadership roles, teaching strategies, and early childhood collaborative efforts across the country.
- **July:** Once our QNY team returned from NC and FL, we determined that more training and exposure was necessary to maintain reliability

and implementation of the ECERS-R. Additional consultants were chosen to participate in this practice. They were trained to use the ECERS-R and conducted various site visits to our programs. This proved to be an invaluable learning experience and one that we will continue. Thank you to all the teachers and directors who graciously opened their doors to our observation teams. Only this team of trained ECERS-R staff will do the classroom assessments for QNY in the future.

- **August:** QNY Staff and numerous Quality Advisors participated in a three-day training led by Terri Talon and Jill Bella on implementing the *Program Administration Scale (PAS)* held at FPWA in NYC. This new tool helps assess a program's administrative quality and was developed by Paula Jorde Bloom and Terri Talon from the *McCormick Tribune Center for Early Childhood Leadership*. Participants explored the tools, conducted assessments, became reliable and determined how to use the tool in creating improvement plans. This fall, we at QNY will begin to build the PAS into our program assessment model.
- **September:** Quality Advisors attended two days of professional development to prepare for the coming year. During those days we discussed NAEYC accreditation and its reinvention, took an in-depth look at the new NAEYC standards & criteria, and explored how to effectively use the ECERS-R, PAS, and NAEYC requirements to create high quality program improvement plans with directors.

Professional Development is essential to maintaining high quality. We encourage everyone in the profession to take part in some component of professional development-join QNY and experience all that we have to offer!

## UPCOMING EVENTS

### NYC Network of NAEYC Accredited Programs

**FRIDAY, OCTOBER 28**

9:00-11:00am

Bank Street North

Call: Hilary Abel 212.961.3433 or Email: habel@bnkst.edu

### Celebration of QNY Accredited and Participating Programs

**THURSDAY, NOVEMBER 3**

Keynote Speaker: Anne W. Mitchell, President-Elect NAEYC

By Invitation Only

### The 9th Annual Bank Street College Alumni Awards Ceremony

**FRIDAY, NOVEMBER 4**

6:00 pm Ceremony, Reception immediately following

In the Bank Street College Auditorium

Honoring Claire Wurtzel & Anne W. Mitchell

Call: 212.961.3333 or Email: alumrel@bankstreet.edu

### Intro to New Accreditation System

FPWA 281 Park Ave. South at 22nd St.

**WEDNESDAY, NOVEMBER 9** 9:30-11:30am **OR**

**FRIDAY, JANUARY 20, 2006** 9:30-11:30am

Call: Alison Pepper 212.801.1319 or Email: apepper@fpwa.org

### NAEYC Annual Conference

**DECEMBER 7-10, 2005**

Washington, DC

Conference will feature a number of sessions about NAEYC Accreditation and program improvement.

On Thursday, December 8, NAEYC Governing Board President Josue Cruz Jr. and other NAEYC leaders will introduce the new NAEYC system and the new self-study materials for programs seeking NAEYC Accreditation.

For more details on sessions at the NAEYC Annual Conference, as well as travel and registration information, visit [www.annualconference.naeyc.org](http://www.annualconference.naeyc.org)



COMING IN DECEMBER 2005

## New NAEYC Accreditation System



NAEYC Accreditation is changing this December. NAEYC established a national, voluntary accreditation system in 1985 to set professional standards for early childhood education programs, and to help families identify high-quality programs. Since that time, thousands of early childhood programs of all types have used the NAEYC self-study materials to evaluate their programs and make improvements that help them substantially meet these standards for high quality. As demands on NAEYC's accreditation system grew, the Governing Board established the Reinvention Commission in 2002 to formulate new standards, criteria, and an assessment system to improve the accountability of NAEYC accreditation.



In April, the National Association for the Education of Young Children (NAEYC) Governing Board approved the NAEYC Early Childhood Program Standards and Accreditation Performance Criteria. Together the 10 new standards represent essential interlocking elements of high-quality early childhood education programs. The primary focus area is children and incorporates five standards: relationships, curriculum, teaching, health, and assessment of children's progress. Other standards focus on the teaching staff, partnerships with families and the community, and the leadership and administration of exemplary early care and education programs. These standards will take effect in **September 2006** for all accredited programs.

The standards are defined by new evidence-based criteria. While there are more than 400 new criteria, programs will not have to meet every criterion. All programs seeking NAEYC accreditation must meet several criteria and demonstrate compliance with NAEYC's new candidacy for accreditation requirements in licensing regulations and qualifications for program administrators and teaching staff. The criteria are organized by strands; **Universal**, which apply to all programs and **Specialized**, which apply to programs for infants, toddlers and twos, preschool, and/or kindergartens. Most of the criteria will be used to measure how well programs meet the new NAEYC Early Childhood Program Standards. In order to earn NAEYC accreditation, programs must meet all 10 standards, by demonstrating successful performance of at least 80% of the criteria within each standard.

### What can you do to prepare for the new system of NAEYC Accreditation?

- **Download the new NAEYC Standards and Criteria** from [www.naeyc.org/accreditation](http://www.naeyc.org/accreditation) and plan staff meetings focused on the topic of quality.
- **Become familiar with the Steps and Requirements to Achieve NAEYC Accreditation**, available at [www.naeyc.org/accreditation](http://www.naeyc.org/accreditation)
- **Subscribe to NAEYC's free electronic newsletter** on the web at [www.naeyc.org/accreditation/e-update.asp](http://www.naeyc.org/accreditation/e-update.asp) for the most current information about changes being made to NAEYC accreditation.
- **Attend NAEYC's Annual Conference in Washington, DC** from December 7-10, 2005. There will be many informative workshops presented by NAEYC Academy staff. Purchase the new self-study materials that will be released at the conference.
- **Attend the post-conference seminar** on Sunday, December 11, 2005 for a day of technical assistance geared to early childhood program administrators and others facilitating program improvements. Advanced registration is required. More information and registration is available at [www.annualconference.naeyc.org/separate](http://www.annualconference.naeyc.org/separate)
- **Purchase the new accreditation materials** when they go on sale this winter.
- **Join Quality New York!**

## Scholarships Available for Accredited Programs

NAEYC recognizes that the increase in fees associated with NAEYC Accreditation may create a financial challenge for some accredited programs. Therefore, NAEYC's Governing Board and the F.B. Heron Foundation have allocated funds to subsidize the additional costs for programs with financial need, especially programs serving low-income children. Scholarships are now available to defray the increase in the Annual Report and Validation Visit fees. Scholarship information and applications are online at [www.naeyc.org/accreditation/accredited.asp](http://www.naeyc.org/accreditation/accredited.asp)



### A Network of NAEYC Accredited Programs

## QNY & NYCAEYC Collaborate

We are excited to announce the creation of the expanded *QNY Network of NAEYC Accredited Programs*. With the growing number of NAEYC accredited sites in NYC, Quality New York has now teamed up with our local early childhood association—New York City Association for the Education of Young Children (NYCAEYC) to provide a network for directors of accredited programs. QNY and NYCAEYC recognize that programs that have become accredited still face numerous struggles—maintaining quality, writing NAEYC annual reports, handling new staff issues, understanding the reinvention of the accreditation system, providing professional development to teachers, and managing the everyday challenges that arise—as a result we have pulled our resources together and created a community where directors can come together to discuss, share and problem-solve these various issues. All accredited sites in the NYC area received a letter from the NYCAEYC Accreditation Chairperson, Hilary Abel informing the director about changes and updates to the accreditation system, as well as inviting them to participate in the *Network*. The next *Network* meeting will take place on October 28th, 2005 from 9:00-11:00 at Bank Street North. If your program is accredited and you are interested in attending but did not receive an invitation, please contact Hilary at 212.961.3433.

**Bank Street College, Center For Universal PRE-K** has changed its name to the **Center For Early Childhood Professionals**

## Early Childhood Resources

### NATIONAL CHILD CARE INFORMATION CENTER: YOUR LINK TO EARLY CARE AND EDUCATION INFORMATION RESOURCES

The **National Child Care Information Center (NCCIC)** is a rich source for research and practical ideas that you can turn into exciting and timely staff development workshops. It also has a number of online resources related to technology and professional development. To receive *What's New Monthly Email*, go to: [www.nccic.org/about/emailalerts.html](http://www.nccic.org/about/emailalerts.html) which highlights new resources and Web sites each month. Or subscribe to the quarterly *Child Care Bulletin* for practical, informative articles based on current literature regarding topics important to policy-makers, child care providers, and parents. To subscribe to the *Child Care Bulletin*, **Email: [info@nccic.org](mailto:info@nccic.org)** and request to be added to the mailing list.

The **Child Care Bureau** recently released a technical assistance CD-ROM titled "Leading the Way to Quality Early Care and Education." The CD-ROM is organized by the themes: *Professional Development, Program Coordination, Supporting Quality, Literacy & Early Learning, and Financing & Subsidy Administration*, and includes video clips, PowerPoint presentations, handouts, and electronic links available for download. The CD is available at no cost and may be ordered on-line from the **National Child Care Information Center** at: <http://nccic.acf.hhs.gov>.

United Way of America Success by 6 has just released a new guide book: *Stair Steps to Quality: A Guide for States and Communities Developing Quality Rating Systems for Early Care and Education* by Anne Mitchell. This guide helps community builders and early childhood experts create a rating system, similar to those used in hotels and restaurants, to help consumers choose the best care for their young children and policy makers provide the resources to improve early care and education. This guide is available from the National Child Care Information Center, 10530 Rosenhaven Street, Suite 400, Fairfax, VA 22030. Fax: 800.716.2242. **Email: [info@nccic.org](mailto:info@nccic.org)**.

### NAEYC ON-LINE COMMUNITIES

NAEYC has **On-line Communities** that help early childhood professionals stay connected with others who share interest in particular issues related to NAEYC's mission of improving the quality of early childhood education for all young children and families. There are 19 communities open to the general NAEYC membership, including the At-Risk & Special Needs, Black Caucus, Finance, Infant Toddler Professionals, Student, and Worthy Wage Interest Forums, just to name a few. Each community gives you the opportunity to ask questions on-line and find out from other early childhood practitioners what they have learned from experience or to share your thoughts about topics that are posted. To enter the discussion, you must be a member of NAEYC, go to the "Members Only" page at [www.naeyc.org](http://www.naeyc.org) and register for your own communities.

Toys and equipment are an indication of quality in the learning environment, one of the essential interlocking elements of high-quality early childhood education programs. **The Right Stuff for Children Birth to 8: Selecting Play Materials to Support Development** is your starting point for selecting the appropriate toys and equipment for young children in early care and education programs. It is published by the National Association for the Education of Young Children and available on-line at [www.naeyc.org](http://www.naeyc.org) or 800.424.2460.

Another resource for teachers and parents is from Teachers Resisting Unhealthy Children's Entertainment, which offers suggestions to help parents and teachers select creative, non-violent toys. You may download the *TRUCE Toy Action Guide* from [www.truceteachers.org](http://www.truceteachers.org). *Which Toy for Which Child: A Consumer's Guide for Selecting Toys: Ages Birth Through Five* (Pub. No 285) helps parents choose suitable toys, considering safety and children's developmental abilities. To order hard copies from the US Consumer Product Safety Commission, **Email: [info@cpsc.gov](mailto:info@cpsc.gov)**, allow 3-4 weeks for delivery or download from [www.cpsc.gov](http://www.cpsc.gov).



[www.QualityNewYork.org](http://www.QualityNewYork.org)

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**FEDERATION OF PROTESTANT WELFARE AGENCIES**

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